

## **Hospital Schoolroom**

### **Aims/Rationale**

To enable pupils to continue with their education whilst in hospital as far as their health permits.

To support the Medical staff on Riverbank Ward by providing a therapeutic, enjoyable educational experience for children on the ward as part of the holistic approach to children's wellbeing.

### **Organisation of subject and delivery**

Education is provided for all inpatients of school age, although priority is given to long stay or recurrent admissions.

Lessons are taught by the Hospital Teacher and supported by a Teaching Assistant when available.

Specialist subject teaching can be arranged for long stay or regular pupils.

Pupils can be taught in small groups in the Hospital Schoolroom or on the ward.

Medical treatment will always take priority and we teach with a flexible and adaptable approach to accommodate this.

### **Curriculum content**

Lessons are based on the National Curriculum and focus on core subjects English, Maths and Science.

A range of other subjects are offered depending on the pupils own interests, to provide a broad and balanced curriculum.

KS4 pupils are given support to access and manage their individual studies whilst in hospital.

### **SEN**

IEPs and EHCPs are provided by the mainstream school and are implemented by the Hospital Teacher.

Local Special schools provide appropriate resources and guidance for pupils with SEN who require a longer hospital admission.

### **Assessment, monitoring progress and reporting**

Assessment information is provided by mainstream schools and is used to plan appropriate work for long stay or frequently admitted pupils. Bespoke assessment and monitoring methods may be used to reflect the true nature of progress in a hospital setting and is shared with mainstream schools when appropriate.

### Inclusion

All children of school age are encouraged to access education whilst in hospital but priority is given to pupils after Day 3 of their hospital admission.

### Equal Opportunities and Diversity

All school age children on the ward, irrespective of gender, social and cultural background, religion, ethnic origin and ability, have equal opportunities and access to the curriculum and the Hospital Schoolroom facilities.

### IEP's

Mainstream schools provide IEPs and the information is used to inform planning and target setting.

### Use of TA's

A supply TA provides administrative support with pupil records and liaison with schools.

### Literacy across the curriculum

All pupils are given opportunities to make progress in reading, writing and spelling at a level appropriate to their needs and health.

Topic based activities provide cross curricular literacy opportunities.

Displays are carefully planned to incorporate Literacy themes.

### Numeracy and the curriculum

All pupils are given opportunities to make progress in numeracy at a level appropriate to their needs and health.

Topic based activities provide cross curricular numeracy opportunities.

Displays are carefully planned to incorporate Numeracy themes.

### ICT

Pupils are given opportunities to use ICT to support their learning both in the schoolroom and on the ward.

### Cover

Cover is arranged by the Head of Medical Needs. Bed packs of educational activities are available for each Year Group in the hospital schoolroom if required.

### Homework and extended learning opportunities

If pupils are well enough to complete homework or require extended opportunities to study this can be provided by the hospital teacher.

### Rewards and praise

Praise and encouragement is given verbally to pupils, in comments on work, incentive stickers and by sharing successes with parents and mainstream teachers.

### Accreditation

Pupils are able to take GCSE and other examinations in the hospital schoolroom if medical staff and the mainstream school agree that this is appropriate.