

Bedford Inclusive Learning and Training Trust
Executive Principal: Mr Terry Ashmore



Greys Education Centre
An Alternative Provision Academy

Community, Partnership, Growth & Knowledge

Greys Education Centre

KS4 Performance Evaluation

2019– 2020

'Another successful year'

Introduction

We take pride in the achievement of our students. Our Year 11 students have joined us throughout the year and not only have the majority of student's attendance improved so has the engagement in learning. In a changing GCSE environment, national pandemic, lockdown, our students rose to the challenge and worked in partnership with us to succeed.

Progress 8 is calculated for pupils who have reached the end of Key Stage 4 in state schools (mainstream and special). Everybody else – including those who move into PRUs or alternative provision (such as Greys), those who are home-educated are not included in national DFE tables. However, we analyse our GCSE results and student attainment.

GCSE Results Headlines – End of Key stage 4

- 100% of our students achieved at least 1 accreditation
- 100% secured a Grade of 9-1 in English, Maths and Science
- 55% achieved a Grade 3 and above in English language
- 100% of students passed the Combined Science GCSE (2 Science GCSE's)
- 100% of students passed the ELC in Maths

Headlines - National picture using latest DFE SRS tables*

Greys Education is an Alternative Provision (AP's) within Bedford Borough.

- The Attainment 8 score per pupil AP's was 16.6, one of the highest nationally
- Average Progress 8 score4 was higher than the national average for AP's

Secondary Year 11 results 2020

GCSE English, Maths and Science % pass rate based on student entries

2019- 2020 GCSE Subject	No of entries	Grade 9 - 1	Grade 4 and above
English	11	11 100%	1 9%
Maths	1	11 100%	1 9%
Science Combined / Double	10	10 100%	1 10%

*(source:

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKewic3bbck4_wAhUPCewKHZF-Dm4QFjABegQIAhAD&url=https%3A%2F%2Fassets.publishing.service.gov.uk%2Fgovernment%2Fuploads%2Fsystem%2Fuploads%2Fattachment_data%2Ffile%2F772848%2F2018_AP_tables.xlsx&usq=AOvVaw0GwNeBzhnf_MHAevcLopIV)

Three Year GCSE Trends for Greys students

	2019 – 2020 Percentage of 9 – 1 (A - G) passes (based on students entered)	2018 – 2019 Percentage of 9 – 1 (A - G) passes (based on students entered)	2017 - 2018 Percentage of 9 – 1 (A - G) passes (based on students entered)
English	100%	69%	76%
Maths	100%	81%	87.5%
Science (single/double/triple)	100%	80%	81.25%

AQA Unit Awards Headline

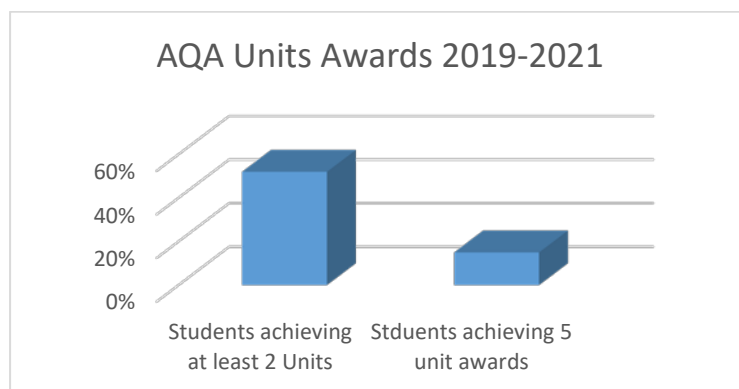
The Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers learners the opportunity to have their achievements formally recognised with a certificate each time a short unit of learning is successfully completed. There are no limits on:

- what can be accredited, as long as it is worthwhile and meaningful for the learner
- who can achieve, in terms of age or ability
- how long it takes to achieve or when this takes place
- how learning can be evidenced

Flexibility is key with UAS, and our motto is 'Achievement for All'. We encourage and support learners to show them what they can do, rather than what they can't.

For the last academic year of 2019/2020 79 AQA Unit Awards were achieved as a result of COVID pandemic restrictions, covering a variety of topics as per examples listed below:

- Introduction to Business
- Introduction to Marketing
- Introduction to Retailing
- Health and Safety in a Construction Environment
- Basic Painting and Decorating Skills
- Basic Carpentry and Joinery
- Identifying Workshop Tools
- Making a Wooden Artefact
- Mountain Biking
- Introduction to Pool
- Investigating Local Leisure Opportunities
- Using the Internet Safely
- ICT Word Processing
- Basic Working with Excel Spreadsheets
- Using Formulae in Excel
- Creating a Multi Media Presentation Using Powerpoint



Functional skills

In total 10 year 11 students were entered.

- 8 obtained passes in English Level 1&2
- 3 passed in Maths Level 1&2

Spelling Age Assessment

- Spelling tests are carried out upon entry and thereafter once every term
- The average spelling age ranges from 10 – 12 years across key stage 3 & 4
- For those students who remain at Greys longer than one term, they will complete a subsequent test
- Those students whose spelling ages range from 7-9 years make the most progress with their spelling ages improving from 5 months to 1 year and 4 months to 5 months' overall improvement in one term
- Those with a spelling age over 12.9 months make progress which ranges from 3 months improvement to 8 months in just one term