



# Greys Education Centre

An Alternative Provision Academy

Community, Partnership, Growth & Knowledge

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## Pupil Premium

At the beginning of a school year we do not know how many pupils we will have allocated pupil premium funding due to the nature of our provision. This means, therefore, that we constantly review how pupil premium allocation is spent. The money is spent proportionally between Secondary and Primary provision. We receive a pro rata Pupil Premium for pupils depending on when they join us. We do not receive any Pupil Premium money for Hospital Education pupils.

The total pupil premium allocation for 2018/19 is expected to be in the region of £25,000

The main barrier to the educational achievement that our Primary disadvantaged pupils face is linked to the numbers of days that they have missed due to fixed term exclusions and ultimately permanent exclusion.

- a) Create smaller intervention teaching groups for phonics, reading, writing and numeracy
- b) Support pupil participation in activities and trips
- c) Create small nurture groups
- d) Allow the delivery of behaviour support interventions such as Sensory Play, Drawing and Talking therapy, Horse Riding, 1-1 sessions

Such programmes were based on an individual/age appropriate basis. Pupils had access to them after staff had identified their area of need. Some pupils had more than 1 intervention if it felt that their emotional needs required additional support. We found that the more we addressed their needs in this manner the more likely the pupils were to access the curriculum more successfully.

We also funded an outdoor activity programme that gave pupils the opportunity to participate in activities that they may not normally have access to.

At the Secondary provision we intend to use our Pupil Premium to fund an embedded School Counsellor within the secondary provision. Pupils identified as Pupil Premium will have weekly access to our Counsellor who will work in a targeted and strategic fashion endeavouring to remove barriers to those pupil making progress in their learning.



Specialist Collaborative Dynamic Aspirational

Bedford Inclusive Learning and Training Trust has exempt charitable status, Company Number: 08156641

According to official data from the Institute of Public Research 50% of pupils permanently excluded from school have a mental health issue. This compares with one in 50 pupils in a mainstream setting. By not providing these young people with some kind of therapeutic support in the form of counselling, which research also reveals is best delivered by known and trusted adults who the young people see every day, is a form of social exclusion and discrimination. Without addressing these mental health issues, which form a considerable barrier to how they access the curriculum, we will have to accept they will not make the progress we expect in their learning and how they manage and regulate their emotions in school and in the wider world on leaving us.

The purpose therefore of investing our Pupil Premium funding in a bespoke Counselling service for our secondary aged pupils is to enhance the progress they make in their learning by removing social, emotional and mental health issues currently creating a barrier to them fully accessing the school curriculum. This will be achieved in the following way:

- One to one counselling with individual PP pupils to prevent PEX on reintegration back to a mainstream school and improve engagement and attainment for those staying at Greys
- Counselling to be underpinned by the Thrive model of identifying gaps in need and developing strategies to help pupils move on. For more information on Thrive please follow this link: <https://www.thriveapproach.com>
- Small group work with PP pupils presenting with similar concerns
- Advice and guidance to staff during training and review sessions on how to support pupils presenting with complex SEMH (social, emotional and mental health) issues
- Delivering learning and therapeutic programmes to individual PP pupils not coping with group lessons for short periods of time
- Counsellor to be provided with a counselling room and a therapeutic space

Pupil Premium pupils accessing this support will be tracked and monitored throughout the year, looking at progress academically, socially and emotionally and at the end of the academic year this intervention will be evaluated fully to measure efficacy and effectiveness in improving pupil progress.