

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2018 - 2019
Total Funding Allocation:	£16,190
Actual Funding Spent:	£15,155

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Purchase of new sports equipment that can be used during PE lessons and in Social times.	Ensure that equipment bought covers a variety of sports so that pupils have the opportunity to participate in a variety of sports	£1000	Increased participation in tennis, hockey, football and basketball
Develop motor skills and confidence in movement	Purchase equipment for sensory play to help develop specific skills for some pupils	£589	Increased confidence for more reluctant pupils.
Offer increased outdoor activities for all pupils offer	Purchase of equipment for Forest school activities including gardening equipment and plants	£700	All pupils to be able to participate in a variety of Forest School Activities 1 afternoon per week, which will encourage collaboration and team work

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Use sport to help the pupils manage their	Encourage sporting activities during break	£410	Improvements in behaviour.

behaviour. All the pupils have been excluded from school and need help in managing emotions	times. Staff to referee games of football so that the pupils learn rules and accept decisions. Purchase of new football goals and balls		Learning to accept rules. Enjoyment of sport and improved skills.
Attend Kempston outdoor centre Attend kids world for those too young to go to the outdoor centre	Pupils to be encouraged to take part in “positive risk” such as taking part in canoeing, wall climbing, archery and team building activities	£350 £30	Some of our pupils seek thrills through dangerous activities. These opportunities will provide a “safe risk” for them. AS new activities to the pupils they will also have to overcome fear and develop self-resilience. Enjoyment of new activities.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Encourage staff to research other physical activities such as yoga to use with pupils	Staff to be offering a variety of activities to pupils to encourage participation by all pupils.		Increased enjoyment of PE/physical activities
Staff to team teach lessons so that staff can benefit from seeing how PE should be taught e.g teaching skills	Timetabling lessons together, purchasing new nets, racquets , balls	£300	Increased confidence for all staff in delivering PE

Indicator 4: Broader experience of a range of sports and activities offered to all pupils-

The programme that we offered last year was highly beneficial to the pupils so we will run it again as there is a different cohort of pupils.

Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils to experience Horse riding	All pupils to participate in a 6 week programme culminating in a n assessment, RDA Horsemanship and Riding Grade 1.	£650	Increased self- confidence of pupils. Around the horses pupils will have to control their anger which will help with their self-regulation. Help with pupils moving on to their next schools
Purchase of more bikes due to the success of the programme last year	All pupils to learn to ride and maintain bikes	£1325	Regular outings including part of Forest School activities. Learn a skill that is sustainable throughout their lifetime Encourage outdoor activities.

Swimming lessons in addition to statutory lessons	Purchase of road signs to teach road safety All pupils to be offered the opportunity to go swimming throughout their time at Greys.	£200 £1520	All pupils to learn to swim. Distance may be affected by age. They will learn a lifesaving skill and develop confidence.
	Funding towards a mini bus to be based at the Primary provision Fuel costs for all activities	£7000 £630	As listed above
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
As numbers are low we will be holding competitive games within the school involving staff	Staff to organise competitive matches within school	£150	Pupils will have the opportunity to play a variety of competitive sport

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Ensure that equipment bought covers a variety of sports so that pupils have the opportunity to participate in a variety of sports	Although there is a variety of equipment most of the pupils still want to play football. However a small minority have started to become more interested in basketball. For 1 pupil he became involved in refereeing game which meant that he was being physically active without having to play the game	£700	The majority of pupils have joined in football games. This has meant as well as them being physically active there have been less arguments at lunchtimes. We have had to put quite a lot of time into working on good sportsmanship.	As our cohort changes on a regular basis we will continue to maintain what we have done this year as the pupils have all benefitted and are participating in sports/activities. We will research additional online/dvd activities that we can do with the children when they are unable to go outside due to the weather making the playground unsafe.
Purchase equipment for sensory play to help develop specific skills for some pupils	Those pupils who needed it had daily sessions.	£700	2 pupils decided they wanted to join football teams out of school. One of the pupils needed help researching local teams and trial dates. His teacher also spoke to his mum with the relevant information. Both boys have been selected to play for a local team.	For those children returning to school we will endeavour to get them involved in school teams and lunchtime activities.
Purchase of equipment for Forest school activities	Forest School equipment has been bought.	£850	Pupils who had previously been reluctant to participate in games at lunch time have become more involved. 1 pupil in particular became confident enough to play in goal who previously would not join in at all	As we have a changing pupil population we will continue

			self-regulate and manage their behaviour. They are trusted with sharp implements that they would not normally be able to use. We have also now been able to include additional pupils as there is more equipment available. Forest school is a very established part of the curriculum.	this with all our pupils as we have seen the benefit that it has for self-confidence and acceptance of boundaries.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
	The pupils are participating in football games during lunchtimes and learning to follow the rules	£410	Due to the pupils being active at lunchtime we have seen an improvement in behaviour and there have been fewer instances of pupils arguing/fighting next year	Continue football with the cohort next year and help find local teams for those wishing to join football teams Support parents in identifying sports clubs/teams outside school.
Attend Kempston outdoor centre/kids world (age dependent)	Pupils attended the Outdoor centre and it was very successful.	£270	All pupils had to overcome fears to achieve the desired outcomes. For 1 pupil who has been very reluctant to try anything new it was particularly successful. He proved to be very good at a wide range of activities which surprised staff. Since this activity he has been much more confident around school and more able to try new activities	Collect more data to reflect how being involved in sport is helping to improve behaviour.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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Encourage staff to research other physical activities such as yoga to use with pupils	Staff found free online Yoga lessons. These are particularly popular with pupils that are not as keen on PE. We have also been able to offer it as an activity during lunch time.		Staff happy to deliver yoga using this online programme. Increased participation in activities by more reluctant pupils.	We will continue to use this programme in the future
Staff to team teach lessons so that staff can benefit from seeing how PE should be taught e.g teaching skills	2 classes joined together so that staff could work together during PE lessons. This allowed a more experienced member of staff share ideas.	£300	As well as helping staff the pupils benefitted from a larger group. They could have more competitive games with pupils of the same age. It also helped with 1 pupil in particular gaining in confidence. This pupil then joined in at lunch time playing games with other pupils.	If needed this can be continued. Staff are now more confident in delivering PE but we also saw a big benefit for the pupils.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Pupils to experience Horse riding		£504		
Purchase of more bikes due to the success of the programme last year	Bikes purchased. Cycling has become very popular with the pupils and the bikes are used on a very regular basis.	£1525	Increased use of bikes by all pupils	This is a lifelong skill and an activity that pupils can continue out of school.
Swimming lessons in addition to statutory lessons		£1520 Cost towards Primary mini-bus and fuel £7630		

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
As numbers are low we will be holding competitive games within the school involving staff	As we have put classes together for PE they are experiencing a bit more competitive sport.	£90	1 pupil with the assistance of his class teacher found a football team to join outside school	Continue to encourage any pupils we have to join in with teams either at the new schools that they go to or within the community
Pupils to be encouraged to participate in teams when they return to school				

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	42 % Some pupils have only had a couple of lessons with us
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	57%

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Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.