

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2019 - 2020
Total Funding Allocation:	£16,170
Actual Funding Spent:	£10,770

PE and Sport Premium Action Plan

As our cohort of pupils changes yearly, some of our targets are repeated from previous years.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Purchase of new sports equipment that can be used during social times to encourage pupils to play together	Ensure that equipment bought is suitable for all ages and include equipment for younger pupils who find some equipment too big	£2000	Increased participation in playing by all children, not just the older ones
Develop motor skills and confidence in movement, particularly for some of the pupils in the “HIVE”	Purchase additional equipment for sensory play to help develop specific skills for some pupils	£400	Increased confidence for more reluctant pupils and more willingness to participate in games/activities with others.
Continue to encourage physical activity through Forest School.	Buy new equipment for gardening and replace old equipment	£500	Encourage physical activity in other ways. Pupils to enjoy participating in gardening activities

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Use sport to help the pupils manage their behaviour. All the pupils have either been excluded from school or have identified Social, Emotional or Mental Health Issues	Encourage sporting activities during break times. Purchase large outdoor games to encourage playing together, turn taking.	£800	Improvements in behaviour. Learning to accept rules. Enjoyment of sport and improved skills.
Pupils to understand the role of healthy eating in sport and wellbeing	Purchase new kitchen equipment as part of healthy cooking programme.	£600	Encourage health eating. Pupils to have an understanding of what is healthy eating
Attend Kempston outdoor centre	Pupils to be encouraged to take part in “positive risk” such as taking part in canoeing, wall climbing, archery and team building activities	£500	Some of our pupils seek thrills through dangerous activities. These opportunities will provide a “safe risk” for them. AS new activities to the pupils they will also have to overcome fear and develop self-resilience.
Attend” kids world” for those too young to go to the outdoor centre		£100	Enjoyment of new activities.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Encourage staff to deliver other physical activities such as yoga to use with pupils	Staff to be offering a variety of activities to pupils to encourage participation by all pupils.		Increased enjoyment of PE/physical activities
Staff to team teach lessons so that staff can benefit from seeing how PE should be taught e.g teaching skills. (This will remain on from last year as we have some new staff)	Timetabling lessons together, purchasing new equipment to replace old/broken equipment	£500	Increased confidence for all staff in delivering PE
Indicator 4: Broader experience of a range of sports and activities offered to all pupils-			
The programme that we offered last year was highly beneficial to the pupils so we will run it again as there is a different cohort of pupils.			
Objective	Key Actions	Allocated funding	Anticipated outcomes

Pupils to experience Horse riding	All pupils to participate in a 6 week programme culminating in an assessment, RDA Horsemanship and Riding Grade 1.	£1000	Increased self- confidence of pupils. Around the horses pupils will have to control their anger which will help with their self-regulation. Help with pupils moving on to their next schools
Purchase of more bikes, helmets, pumps due to the success of the programme last year. Hive pupils also going to start cycling. Purchase of an adult bike so that staff can ride with pupils when going off site.	All pupils to learn to ride and maintain bikes	£3000	Regular outings including part of Forest School activities. Learn a skill that is sustainable throughout their lifetime Encourage outdoor activities.
Swimming lessons in addition to statutory lessons	Purchase of additional road signs to teach road safety All pupils to be offered the opportunity to go swimming throughout their time at Greys.	£250 £1500	All pupils to learn to swim. Many have missed their swimming slots due to exclusion. They will learn a lifesaving skill and develop confidence.
	Fuel costs for all outdoor activities	Contribution to lease of minibus used for activities £1000 £500	As listed above

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
As numbers are low we will be holding competitive games within the school involving staff quick cricket, rounders	Staff to organise competitive matches within school. Prizes and refreshments to be bought. Coloured bibs to be purchased	£150	Pupils will have the opportunity to play a variety of competitive sport

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase of new sports equipment that can be used during social times to encourage pupils to play together	More pupils started to play basketball during the lunch period. They were happy to play shooting games with members of staff	£2000	The majority of pupils have joined in with some games at lunch time. This has meant as well as them being physically active there have been less arguments at lunchtimes. This has also encouraged them to play other games such as hide and seek.	As our cohort changes on a regular basis we will continue to maintain what we have done this year as the pupils have all benefitted and are participating in sports/activities For those children returning to school we will endeavour to get them involved in school teams and lunchtime activities. As we have a changing pupil population we will continue this with all our pupils as we have seen the benefit that it has for self-confidence and acceptance of boundaries.
Develop motor skills and confidence in movement, particularly for some of the pupils in the "HIVE"	Those pupils who needed it had daily sessions.	£400		
Continue to encourage physical activity through Forest School.	Forest School equipment has been bought.	£500	Pupils have a wide variety of forest school experiences. This helps encourage them to self-regulate and manage their behaviour. They are trusted with sharp implements that they would not normally be able to use. We have also now been able to include additional pupils as there is more equipment available. Forest school is a very established part of the curriculum.	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use sport to help the pupils manage their behaviour. All the pupils have either been excluded from school or have identified Social, Emotional or Mental Health Issues	The pupils are participating in games during lunchtimes and learning to follow the rules	£800	Due to the pupils being active at lunchtime we have seen an improvement in behaviour and there have been fewer instances of pupils arguing/fighting next year	Continue encouraging participation at lunchtime as well as in PE lessons. As the cohort next year and help find activities that encourage participation at recreational times. Support parents in identifying sports clubs/teams outside school.
Pupils to understand the role of healthy eating in sport and wellbeing	Equipment was purchased and all pupils took part in health cooking. Cooking is very popular with the pupils and a "Top Chef" award is handed out weekly.	£600	Pupils are aware of healthy eating and are able, with assistance, to prepare and cook healthy foods.	Continue the programme with new pupils. Explore purchasing kitchen utensils as part of the reward programme to encourage children to cook at home.
Attend Kempston outdoor centre/kids world (age dependent)		£0	Unable to take place as closed due to Covid when we had been planning to take them	

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
staff to deliver other physical activities such as yoga to use with new cohort of pupils	Yoga lessons are being delivered in some classes. We have also been able to offer it as an activity during lunch time.		Staff happy to deliver yoga using this online programme. Increased participation in activities by more reluctant pupils.	We will continue to use this programme in the future
Staff to team teach lessons so that staff can benefit from seeing how PE should be taught e.g teaching skills	Hive class joined in PE lessons with other classes. Staff in the Hive not as confident delivering PE. New equipment purchased	£500	As well as helping staff the pupils benefitted from a larger group. They could have more competitive games with pupils of the same age. Pupils formed friendships with pupils that they do not normally come into contact with	Staff are now more confident in delivering PE but we also saw a big benefit for the pupils. We will continue to deliver lessons in this way

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Pupils to experience Horse riding	Horse riding was available for 2 terms	£500		
Purchase of more bikes due to the success of the programme last year. Purchase of an adult bike	Bikes purchased. Cycling has become very popular with the pupils and the bikes are used on a very regular basis. Pupils could use the bikes around the school playground during Covid as they did not need to come into contact with anyone else Hive pupils started to participate in cycling. Pupils started to learn about road safety	£3250 £1520	Increased use of bikes by all pupils, including as part of forest school.	This is a lifelong skill and an activity that pupils can continue out of school.

Swimming lessons in addition to statutory lessons	Some swimming lessons were available in the first two terms	£400 Cost towards Primary mini-bus and fuel £1250	Pupils made progress in swimming and achieved swimming certificates and badges.	This is a lifelong skill. Pupils will also not have fallen behind with swimming when they return to school
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
As numbers are low we will be holding competitive games within the school involving staff quick cricket, rounders	As we have put classes together for PE they are experiencing a bit more competitive sport.	£300	1 pupil with the assistance of his class teacher found a football team to join outside school	Continue to encourage any pupils we have to join in with teams either at the new schools that they go to or within the community
Pupils to be encouraged to participate in teams when they return to school				

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below must be reported on the school website for the current Year 6 cohort

What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	100% Based on 2 pupils
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% Based On 2 pupils
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100% Based on 2 pupils

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.