

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

Our cohort of pupils changes regularly over the year. This means that our focus is on developing individual skills and developing self-confidence. The aim is that the pupils are then able to move on successfully to their new school and are able to participate in sport confidently.

<b>Academic Year:</b>	2017 - 2018
<b>Total Funding Allocation:</b>	£5000
<b>Actual Funding Spent:</b>	£5000

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Purchase of new equipment for the playground	Purchase new equipment to engage the pupils in activities at lunch times	£1000	Increased participation of lunch time activities
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Attend Kempston outdoor	Pupils to be encouraged to take part in “positive risk” such as taking part in canoeing, wall climbing, archery and team building activities	£250	Some of our pupils seek thrills through dangerous activities. These opportunities will provide a “safe risk” for them. AS new activities to the pupils they will also have to overcome fear and develop self-resilience. Enjoyment of new activities.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Teach dance/relaxation to pupils	Identify appropriate course	£250	Lunchtime participation in activities

<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils to experience Horse riding	All pupils to participate in a 6 week programme culminating in a n assessment, RDA Horsemanship and Riding Grade 1.	£460	Increased self- confidence of pupils. Around the horses pupils will have to control their anger which will help with their self-regulation. Help with pupils moving on to their next schools
Purchase of bikes , safety equipment and a storage unit	All pupils to learn to ride and maintain bikes	£2,150.00	Regular outings including part of Forest School activities. Learn a skill that is sustainable throughout their lifetime Encourage outdoor activities.
Swimming lessons in addition to statutory lessons	All pupils to be offered the opportunity to go swimming throughout their time at Greys.	£860.92	All pupils to learn to swim. Distance may be affected by age. They will learn a life saving skill and develop confidence.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes

## PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
The aim was for all children to increase the amount of time doing physical activity on a daily basis by providing additional equipment to encourage participation.	All children participating for at least 60mins a day, including activities at lunch time and forest school.	3,000		Continue to look for new lunchtime activities to engage pupils
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Aim to promote team games. (Small numbers make this difficult)	We promoted matches for the pupils with staff to encourage pupils to participate in team games	N/A	All pupils were able to participate as a member of a team. Because of the behaviour challenges that some of our pupils have they had not previously been included in team games. Pupils who do not normally mix socially with each other had to work together and this has helped with improved behaviour at social times.	This can easily be continued into the next year(our cohort changes on a regular basis but the pupils have similar needs.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
By working together as a staff group less confident members of staff have become more confident in delivering PE	All staff delivering PE lessons	N/A	Staff have shared ideas for PE and as staff are more confident in the delivery of the lesson, the lessons have been of a higher quality.	Continue to encourage staff to be creative in the delivery of PE lessons to engage the pupils and encourage enjoyment of PE

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Horse riding lessons for pupils				
Outdoor activity lessons Swimming for all pupils Cycling activities	Pupils were introduced to sports that they had not experienced before.	£2000	These sports proved really popular with the pupils. 100% had not been on a horse before. They all gained in confidence and achieved Riding and Handling level 1	We will continue to offer this activity next year as we have seen the benefits for all the children.

**Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
	The different ages of our small cohort meant that we were unable to enter teams into competition with others. We hope to develop this further next year depending on our cohort.			

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
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What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	Currently only have 1 year 6 pupil who has just started with us. 100%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	0%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.