

Primary PE and Sport Premium Action Plan: 2021-2022

Vision Statement

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Our aim is for all children to enjoy participating in some form of physical activity. Due to our regular changing cohort we have to have a flexible curriculum to meet the needs of the pupils, dependent on their ages. We therefore deliver a bespoke curriculum that also supports their social and emotional needs. We encourage positive risk taking activities to develop self confidence.

Evidencing the impact of Primary PE and Sports Premium

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- For 2020-21 interventions such as horse riding and swimming were interrupted by Covid. - Forest School rejuvenation plan was started. Artificial grass area for outdoor activities was laid - Pupils successfully participated in the Special Schools sports afternoon for the first time.	Extra PE lessons were timetabled to cover lack of swimming and Horse riding Continue to engage with Special schools Activities. Explore further competitive opportunities with the other schools in the Trust Continue to embed 30 active minutes in school day. Continue to offer CPD through team teaching Provide opportunity for a residential trip for pupils
Meeting national curriculum requirements for swimming and water safety	
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Impacted by COVID-19 pandemic
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above

Action plan and budget tracking, 2021-22
Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2021-22	income for 21/22 is £14,000	September 2021

Key indicator 1: The engagement of all pupils in regular physical activity

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation:		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Review: RAG Sustainability and suggested next steps:
	Actions to achieve intentions:	Funding allocated:		
To develop and reinforce a love of sport and physical activity	Replace and update equipment provided at lunchtimes to ensure that the children have the opportunity for active play. Active sessions led at lunchtime by staff Purchase of large playground equipment to supplement current equipment.	£8000	Pupils take an active part in physical activity which will also enable them to practice taking turns, collaboration, team work. Behaviour incidents on the playground will reduce All pupils participate in physical activity for a minimum of 30 minutes per day. Encourage those children who are less keen on team games to participate in physical activity and develop gross motor skills	Pupil voice informing the purchase of equipment

Key indicator 2: The profile of PE, School Sport and Physical Activity across school as a tool for whole school improvement

Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation:		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve intentions	Funding allocated		
To continue to rejuvenate the Forest School area to enhance the delivery of Forest School activities	Purchase of tables and benches for outdoor learning. Create a reflective area to enhance wellbeing of pupils, including an artificial grass area in the playground Purchase of more plants and planters for the area.	£1000	Improvement of pupils well-being. Encourage the enjoyment of being outside. Introducing pupils to gardening, an activity that will encourage lifelong participation.	Develop further areas within the school for gardening projects.
To provide swimming lessons in addition to statutory requirements.	All pupils to be offered the opportunity to go swimming throughout their time at Greys.	£1800	Aim for data that 60% of pupils can swim 25 meters competently by the end of the year. That a further 75 %of pupils can swim 5 meters and the pupils identifies as non swimmers are at least confident in the water. Enhanced sporting performance	Swimming success to be shared in the newsletter. Certificates handed out in assembly

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve intentions	Funding allocated		
PE lead to work closely with other PE specialists across Bilftt to coordinate initiatives across the Trust and share outstanding practice.	Participate in Trust meetings. Complete visits to other schools in the Trust, meet with lead specialists and share practice. Participate in Trust sporting events and initiatives over the course of the year. Shared consistent visions	£200	Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn. Evidenced in Reach for the Stars – pupils views	Develop a Trust sports calendar with opportunities for competitive sport across the Trust
PE lead involved in team teaching with other staff to model good practice	Opportunities for Team teaching/CPD for Primary and Hive staff		All staff have an opportunity for CPD through professional coaching curriculum sessions.	All staff confident in delivering PE lessons that are at least good

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve intentions	Funding allocated		
Continue to offer a wider range of sporting activities within the curriculum.	All pupils to participate in a 6 week programme culminating in an assessment, RDA Horsemanship and Riding Grade 1	£1200	80% of pupils achieve RDA Horsemanship and Riding Grade 1 This provides the pupils with the opportunity to develop self confidence. In addition, increased self- confidence of pupils. Around the horses pupils will have to maintain self-regulation.	
Pupils to have the opportunity to take part in a Residential outdoor activities trip within the year (Covid Dependent)	Pupils to take part in a range of experiences including climbing, canoeing , paddle boarding. Complete risks assessments. Identify pupils to participate	£1800	Pupils enjoy participating in sport and this has a positive impact on their physical and emotional health.	Explore other residential opportunities and book for 2023

Key indicator 5: Increased participation in competitive sport				
Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation:		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve intentions	Funding allocated		
Pupils are able to participate and follow the rules of a variety of games.	Competitive games to be organized across all classes on at least 3 occasions		Pupils have the opportunity to take part in a broad range of new activities. Pupils develop their ability to work as part of a team and conquer new challenges, which develops their confidence and wellbeing.	Sporting success and achievement is celebrated in assemblies and in the newsletter.
All pupils to have the opportunity to participate in competitive sport.	Participate in the Special Schools Sports activity day.		Staff to support pupils/parents in identifying clubs outside school.	
Pupils have developed skills in a variety of sports and can apply these skills during participation.				