

Primary PE and Sport Premium Action Plan: 2023-2024

Vision Statement

The DfE Vision for the Primary PE and Sport Premium
ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Our aim is for all children to enjoy participating in some form of physical activity. Due to our regular changing cohort we have to have a flexible curriculum to meet the needs of the pupils, dependent on their ages. We therefore deliver a bespoke curriculum that also supports their social and emotional needs. We encourage positive risk taking to develop self-confidence.

Evidencing the impact of Primary PE and Sports Premium

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date: 2022-2023	Areas for further improvement and baseline evidence of need:
• Pupils were able to gain confidence in swimming and water safety. • All pupils were able to access horse riding and overcome their fears in participating in a new sport to them • Pupils participated in physical coaching sessions and competitions within BILTT. • Pupils were given the opportunity to follow the rules of cycling in public places and adhere to public highway guidance. • Pupils were able to develop their stamina and skills through longer bike rides • During the summer term pupils gained confidence in outdoor adventure skills enabling them to participate in an overnight residential trip. • Development in team sports through whole school matches in football and cricket • Targeted Individual interventions to develop skills and confidence within a variety of sports • PE lead involved in working group across BILTT, supporting further CPD opportunities and accessed virtual training. • Pupil voice through council meeting re purchase of sports equipment	Continue to Provide opportunities for pupils to be able to build confidence by participating in horse-riding and swimming Continue to embed 30 active minutes in school day, including activities at lunch time. Provide opportunities for outdoor and adventurous activities for Year 3 and Year 6. Encourage teamwork through outdoor and lunch time activities Sensory activities for pupils with SEN

Meeting national curriculum requirements for swimming and water safety	
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Action plan and budget tracking, 2023-24
Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2023-24	income for 23/24 is £13,500	September 2023

Key indicator 1: The engagement of all pupils in regular physical activity

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation:		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Review: RAG Sustainability and suggested next steps:
	Actions to achieve intentions:	Funding allocated:		
To develop and reinforce a love of sport and physical activity	Replace and update equipment provided at lunchtimes to ensure that the children have the opportunity for active play Active sessions and games led by staff	£2500	Pupils take an active part in physical activity which will also enable them to practice taking turns, collaboration, teamwork. Behaviour incidents on the playground will reduce All pupils participate in physical activity for a minimum of 30 minutes per day.	Pupil voice informing the purchase of equipment
Sensory equipment	To purchase sensory equipment to replace worn equipment	£1000	Encourage those children who are less keen on team games to participate in physical activity and develop gross motor skills	

Key indicator 2: The profile of PE, School Sport and Physical Activity across school as a tool for whole school improvement

Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation:		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve intentions	Funding allocated		
To provide swimming lessons in addition to statutory requirements.	All pupils to be offered the opportunity to go swimming (3 half terms a year)	£1197	Aim for data that 60% of pupils can swim 25 metres competently by the end of the year. That a further 75 %of pupils can swim 10 metres	Success to be shared in the newsletter and certificates handed out in assembly.
To create an understanding of the skills in yoga. including relaxation, breathing and mindfulness.	All Pupils to trial a single session. Groups of pupils to be offered a 6-week scheme of yoga to develop relaxation techniques.	£360	And the pupils identified as non-swimmers are at least confident in the water and make progress to 5 M. Enhanced sporting performance	
To allow more outdoor learning equipment to provide a quiet reflective area to aid with mental wellbeing	Purchase of a gazebo	£1000 £3000	Pupils to learn relaxation and breathing techniques that can support their emotional well being and help them when they are feeling dysregulated Pupils feel more relaxed and engaging with outdoor learning	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve intentions	Funding allocated		
PE lead to meet termly with other PE specialists across BILTT to coordinate initiatives across the Trust and share outstanding practice. PE lead involved in team teaching with other staff to model good practice Quality of teaching and learning of PE is consistently good.	Participate in Trust meetings. Complete visits to other schools in the Trust, meet with lead specialists and share practice. Participate in Trust sporting events and initiatives over the course of the year. Shared consistent visions Access for all Sports GM Opportunities for Team teaching/CPD for Primary and Hive staff		Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn. Evidenced in pupils' views, photographs and school council. All staff have an opportunity for CPD through professional coaching curriculum sessions. Evidence of greater participation in a variety of sports, this will be reflected in the curriculum and pupil participation in externally planned events	Further activities to be planned as a result of the pupils participating in the programme of activities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve intentions	Funding allocated		
Continue to offer a wider range of sporting activities within the curriculum.	All pupils to participate in a 6-week programme culminating in an assessment, RDA Horsemanship and Riding Grade 1.	£1200	80% of pupils achieve RDA Horsemanship and Riding Grade 1 This provides the pupils with the opportunity to develop self-confidence.	This will be a regular offer to our pupils each year
Pupils to have the opportunity to take part in a variety of outdoor activities leading to a residential trip	Pupils to take part in a range of experiences including climbing, canoeing, paddle boarding. Complete risks assessments. Identify pupils to participate	£3100	Pupils have the opportunity to take part in a broad range of new activities. Pupils develop their ability to work as part of a team and conquer new challenges, which develops their confidence and wellbeing.	This will be part of the offer for pupils each year
	School bikes and equipment to be regularly checked and serviced	£500	All pupils to be able to safely ride a bike and have an understanding of road safety	

Key indicator 5: Increased participation in competitive sport				
Intent: what we want the pupils to know and be able to do (knowledge and skills) and what they need to learn and consolidate	Implementation:		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve intentions	Funding allocated		
Pupils are able to participate and follow the rules of a variety of games All pupils to have the opportunity to participate in competitive sport. Pupils have developed skills in a variety of sports and can apply these skills in a game .	Competitive games to be organized across all classes on at least 3 occasions Participate in the Special Schools Sports activity day.		Pupils enjoy participating in sport and this has a positive impact on their physical and emotional health. Staff to support pupils/parents in identifying clubs outside school.	Sporting success and achievement is celebrated in assemblies and in the newsletter.