



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

September 25/26



Commissioned by



Department
for Education



**Greys
Education
Centre**
Aspirational • Collaborating

Created by



This plan shows how Greys Education Centre:

- effectively plans for the use of the Primary PE and Sport Premium to ensure progress in Physical Education (PE) and swimming attainment, which forms part of the PE National Curriculum.
- consider the Intent, Implementation and Impact of any spending to ensure that the grant is used effectively and based on pupils' needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) which build capacity within the school and will benefit current pupils and those who join in the future.



Total received £16,230

We select the priorities for spending from the aims below:

- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

Review of last year's spend and key achievements (2024/2025): Please see digital statement on school website

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide swimming lessons in addition to statutory requirements.	All pupils to be offered the opportunity to go swimming (3 half terms a year)	Aim for data that 50% of pupils can swim 25 metres competently by the end of the year. That a further 75 %of pupils can swim 10 metres And the pupils identifies as non-swimmers are at least confident in the water and make progress to 5 M.	Pupils develop swimming skills and display confidence in the water. There will be increased opportunities for pupils to build on skills learnt. Sustainability comes from regular sessions at the pool and working closely with the pool staff.	£1,634
Competitions outside of school and also within the Trust.	Teachers/Support staff & PE lead/PE instructor All pupils have the opportunity to participate in competitions that are appropriate for (all pupils have SEND)	70% of pupils to take part in at least 2 competitive sporting events	Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn. Sustainability comes through forging links with Bedfordshire schools sports partnership. Pupils enjoy participating in a variety of new sports and learn to take positive risks. Sustainability comes	£300

Key priorities and Planning

Pupils to have the opportunity to take part in a variety of outdoor activities leading to a residential trip.	KS2 pupils and some KS1 pupils	Pupils to take part in a range of experiences including climbing, canoeing, paddle boarding culminating in a Wild overnight camping trip for older pupils.	through pupils developing new skills and confidence that can be applied to a variety of sports including those outside of their comfort zone. Sustainability comes through pupils developing new skills and experiences that can be continued into adulthood. As pupils' confidence is increased they are more likely to be prepared to attempt new activities.	Kempston Outdoor Centre £1104 Residential trip £1,120
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Key priorities and Planning

Maintenance and purchase of new school bikes and safety equipment such as helmets	Pupils use bikes on a regular basis and these need to be repaired and maintained	Bikes accessible for all pupils and 85% of pupils are able to ride a bike by the end of the year	All pupils to be able to safely ride a bike and understand road safety. Sustainability comes from pupils developing a sporting skill that can continue throughout their life.	£2000
Continue to offer a wider range of sporting activities within the curriculum. Pupils will have the opportunity to participate in a 6 week riding programme (Autumn term) Pupils will have the opportunity to participate in a 6 week Parkour programme (Spring and summer term)	Pupils in key stage 2 and those in key stage 1 who meet the height restrictions. Key stage 1 and 2 pupils	75% of pupils achieve RDA Horsemanship and Riding Grade 1 80% of pupils have successfully participated	Pupils will have the opportunity to access a new sport that many do not have access to and develop interest in participating in sports outside of school Pupils will be given the opportunity to participate and develop a skill that can continue as they grow older. Introduce skills that can be used on other sports	£528 £1728

Key priorities and Planning

Replace and update equipment provided at lunchtimes to ensure that the children have the opportunity for active play	All pupils and active sessions and games led by staff	All pupils participate in physical activity for a minimum of 30 minutes per day.	Greater participation in sporting activities by all pupils and improved social skills. Encourage participation in clubs out of school	£3000
Purchase equipment for a lunchtime gymnastics club	KS 1 and 2 pupils	All pupils that are interested will have the opportunity to be taught gymnastics	Active participation by all pupils. Sustainability comes through developing physical skills that can be used for gymnastics and be utilized in other sports	£2000
To purchase and replenish Forest School equipment. Purchase additional outdoor clothing suitable for the current younger cohort of pupils.	Ks 1 and 2 Pupils	All pupils will have the opportunity to participate in outdoor learning through Forest school activities.	100% of pupils will experience participating in a variety of activities that impact on emotional and physical well-being. Studies show that children exposed to the outdoors at an early age continue with outdoor activities that can last a lifetime and have a positive impact on health.	£2816