



**Greys
Education
Centre**

Aspirational • Collaborating

British Values Statement

Policy Status: Statutory

Review Cycle: 2 yearly

Owner: Headteacher

Date: Under Review

Approved by: SLT

Date: Under Review

Review Date:

The key British Values of Democracy, the rule of law, individual liberty, mutual respect and tolerance are inherent in the school's ethos and culture – a set of statements adhered to by all members of our school community. These statements are clearly visible in the school and drive how we interact, our policy, practice and the standards we expect of each other.

Democracy

All our pupils and staff have the opportunity for their voice to be heard. A few examples: many of our pupils have personalised timetables developed alongside pupils and significant adults: pupils, staff and other agencies have an opportunity, through questionnaires, to comment on many aspects of the school including standard of work, progress and individual well-being. These inform future policy and practice. Year 11 attend team building exercises that strengthen resilience and communication skills. The school council enables the pupils' voices to be heard and provides the opportunity for them to be part of the democratic process.

Rule of law

Our community could not function without a clear understanding of the rules and regulations that provide a framework for our provision. Our pupils are constantly made aware of their responsibilities towards each other and the wider community. We also work hard to build relationships with our community policing team. School rewards and sanctions are clearly expressed and shared – the emphasis here is upon the rewards associated with appropriate behaviour. We have a clear anti bullying policy and take part in Anti Bullying week. Outdoor learning students follow the Countryside Code during practical activities. The school also has a clear emphasis on e-safety and the policy is reviewed each academic year.

Individual liberty

The rights of all members of our school community are constantly emphasised. Pupils are encouraged to engage in positive risk taking and recognise 'safe-choices' where appropriate. The Forest School – developed in the Primary Provision – has a clear focus on learning through 'doing' and 'experience'. The Duke of Edinburgh Award in the secondary unit promotes team work, and has a clear emphasis on individual choice and endeavour. Students have the opportunity to take part in the DoE expedition every year.

Pupils in the Primary Provision take part in an activity day that encourages positive risk taking in a controlled safe environment. Pupils are given the opportunity to challenge themselves to their personal limits.

The curriculum places a great deal of emphasis on individual responsibility and appropriate choice – pupils are encouraged to discuss their choices appropriately and within a supportive framework. The school reminds pupils that individual liberty and freedom also brings individual responsibility.

Mutual respect and tolerance of different cultures, faiths and beliefs

Staff and pupils know there is zero tolerance of any form of racism/discrimination – intended or not – and the school community acts swiftly to challenge this.

The concept of respect for others and each other is central to the school's everyday interactions and teaching pedagogy. Difference and diversity is welcomed at Greys and this is made clear in our Ethos and Culture statements as well as through curriculum exploration and discussion of different cultures, faiths and beliefs. Students take part in events to raise money for charities i.e. Children in Need and Red Nose Day by baking and selling cakes. These issues are continually addressed throughout PSHCE and within the culture of the school.